



FLA Update June 2014

FLA Projects 2013-14
Hannah Doughty (SCILT)

FLA Update 2014-15
Rosanne Hirst (British Council)



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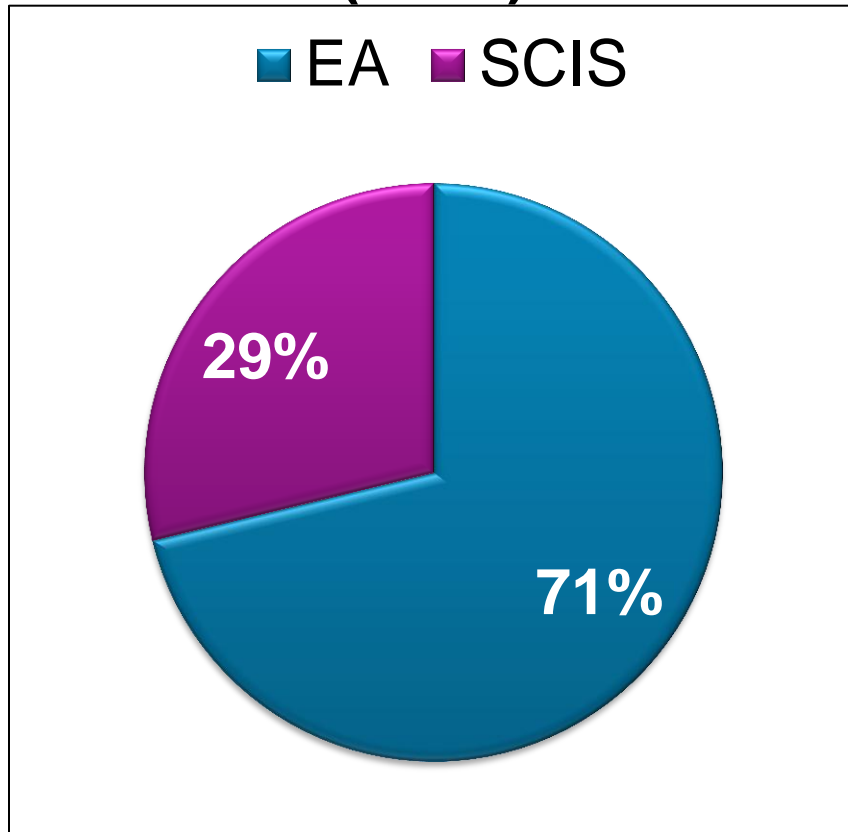


Part 1

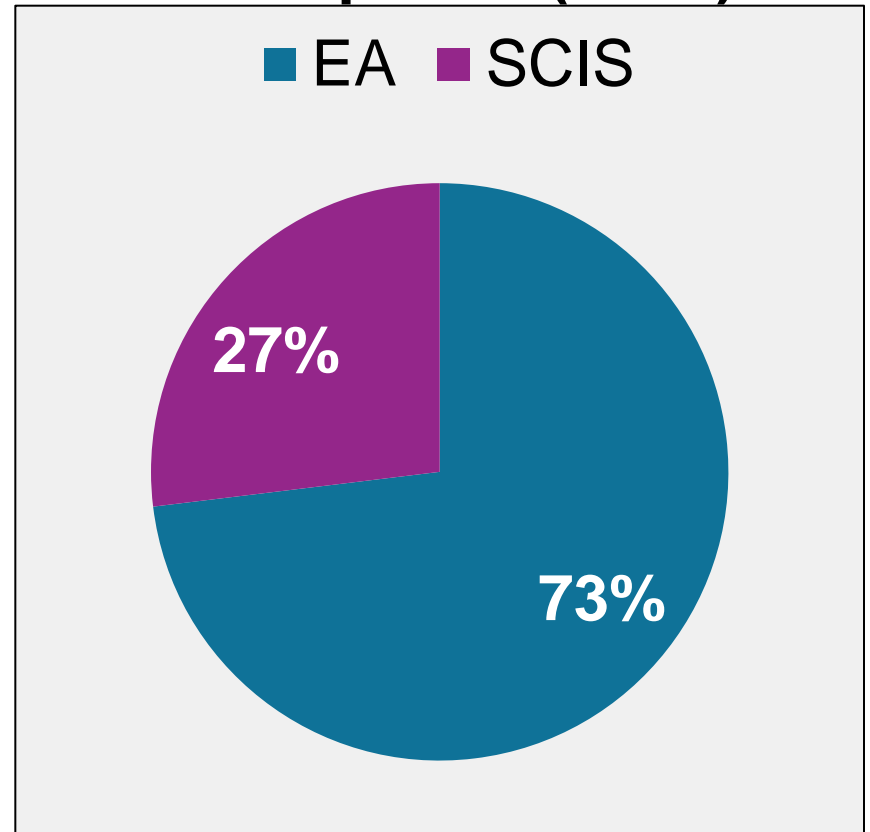
FLA PROJECTS 2013-14

Project Participation by Education Sector

**All FLAs 2013-14
(n=73)**

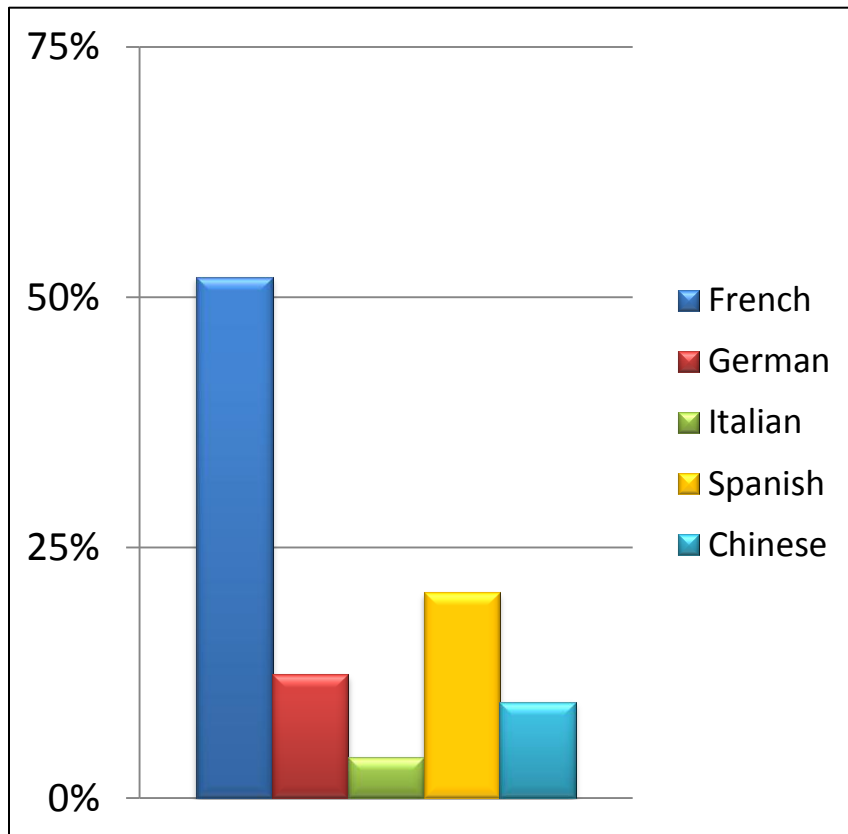


**Successful Project
Participation (n=26)**

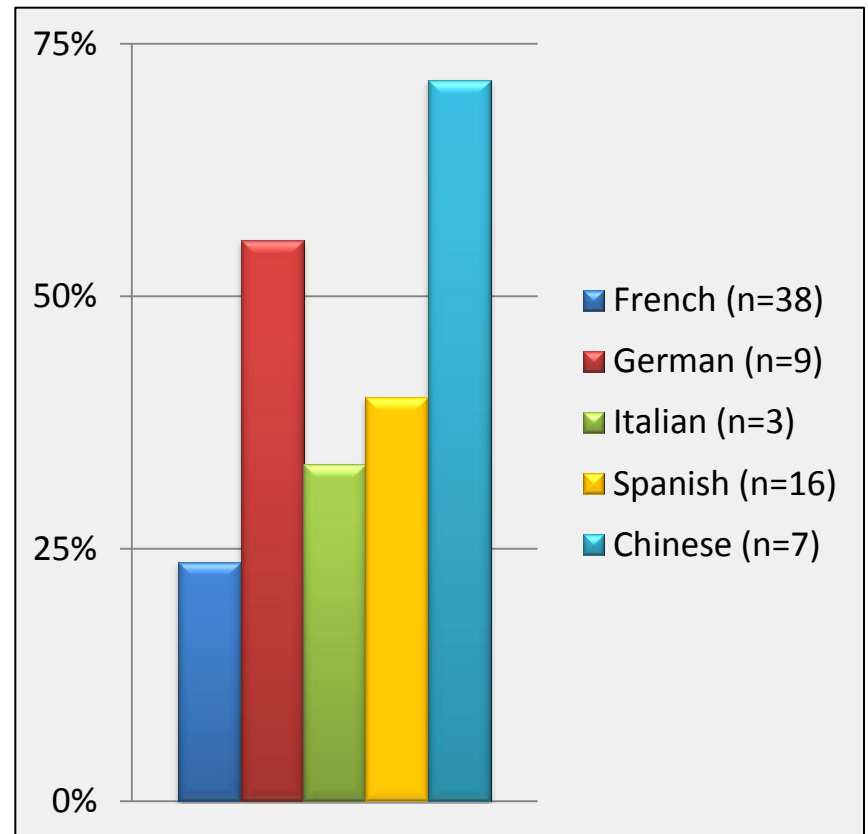


Project Participation by Language

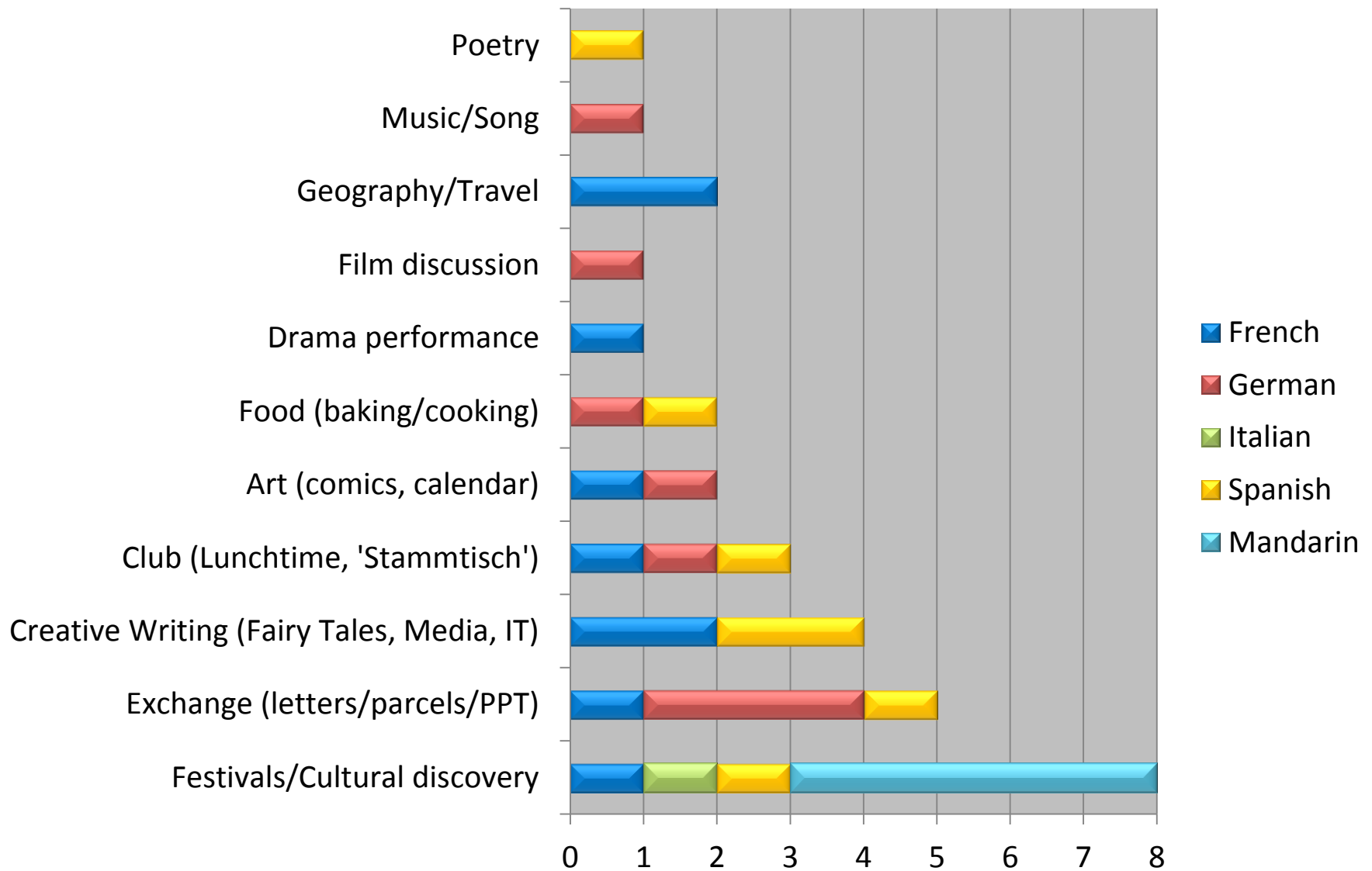
All FLAs (n=73)



Successful Project Participation per Language

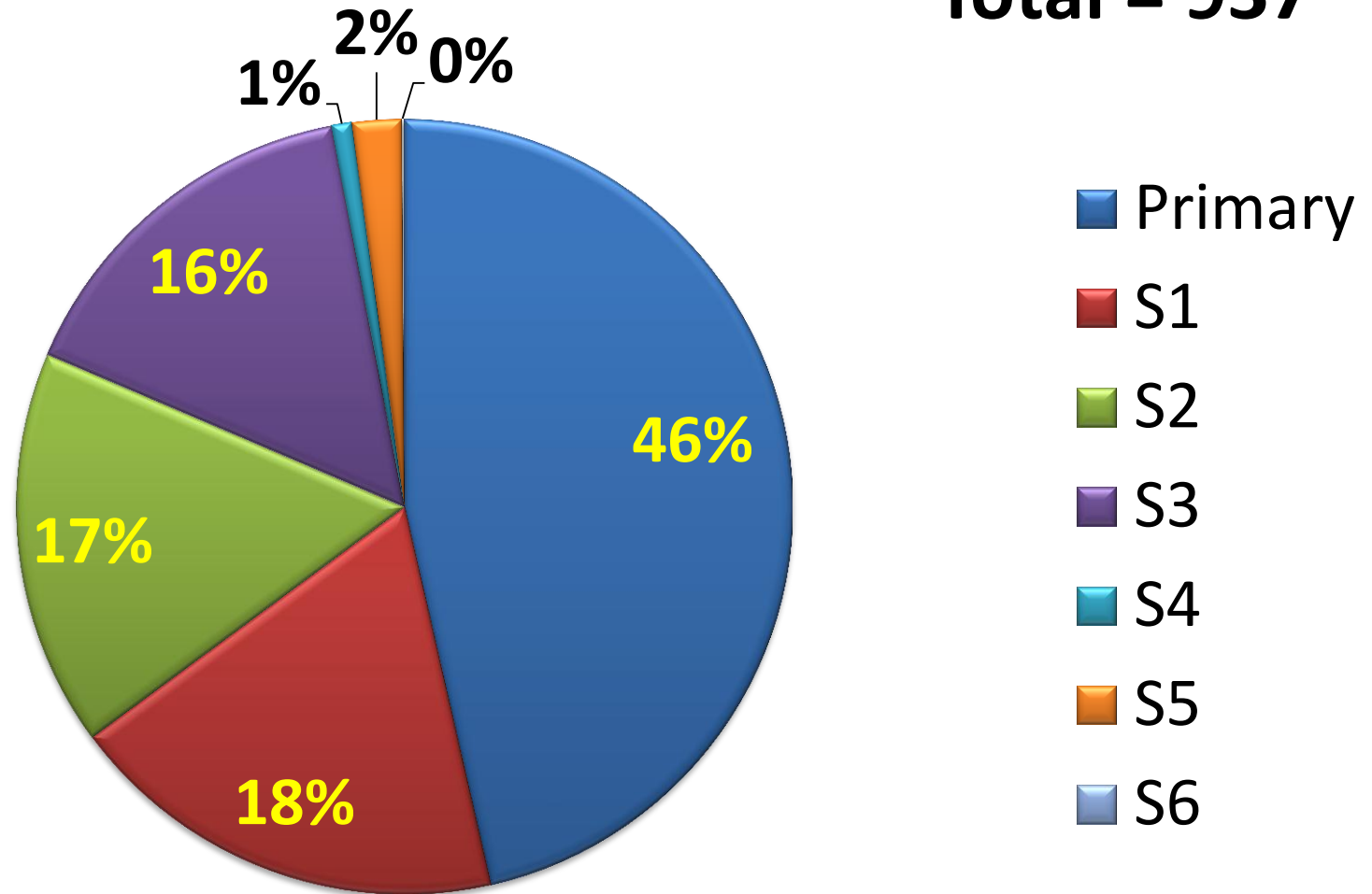


Successful Project Topics 2013-14 (n=30)

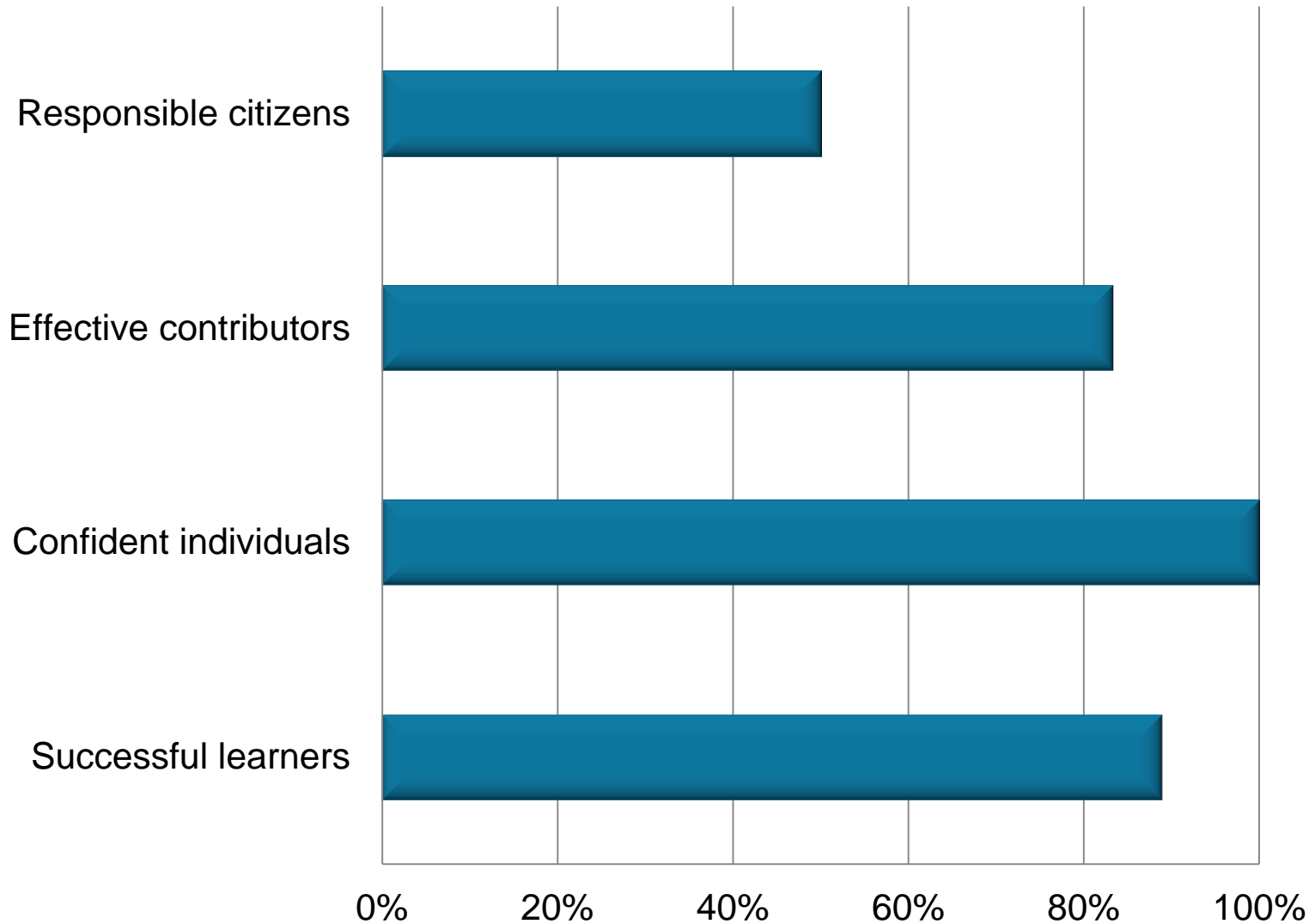


Pupil numbers involved (from 20 project evaluations)

Total = 937



CfE capacities targeted



PROJECT SAMPLES

Tom-Tom et Nana à Paris

Noémie SAULNIER

Jordanhill School

Short Project Description

- The pupils (P7) discover Paris with Tom-Tom and Nana.

Main Project Tasks

- First, a part of the story was given to each group. Then, they imagine the dialogue, play the characters and describe them.
- In accordance with what was decided during the 1st lesson, the pupils had to find French keywords in a text.
- Finally they made posters.

Tomtom & Nana



J'aime

Ariane Tapp, Arbroath Academy, Angus

Short Project Description:

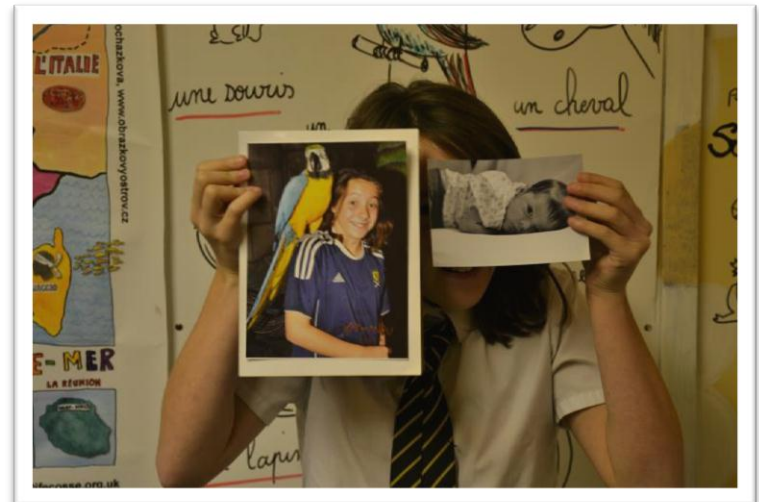
Produce a video with S1 pupils talking about their likes and dislikes

Main Project Tasks:

Agree the topic of the video with pupils and class teacher

Practice vocabulary and phrases with the pupils

After filming the pupils edit the video to a manageable size





Tintin et le Secret de Milou

Thibault Armant

Williamwood High School, East Renfrewshire

Brief description of project

- S2 pupils should create a French comic strip combining the popular Tintin cartoon character and famous French monuments.

Main project tasks

- Research pictures of French monuments
- Gather ideas for the story.
- Write the story and do the drawings.
- Bind all the pages into a book for the class to keep as a memento
- Create a poster for the school



Wer – Wie – Was?

Singend lernen Fragen zu stellen!

Jan-Willem Droste, Springburn Academy, Glasgow

Short description:

- S2 pupils learn a famous German children's song and about its background. They learn the lyrics, are creating a performance in addition to the singing, and are able to use the learnt vocabulary and phrases to ask questions in German.



Details:

- Pupils learn German vocabulary and pronunciation whilst being creative and having fun. A famous and quite simple children's song (*Wer, Wie, Was* – the introductory tune to the German version of Sesame Street) makes it easier for them to participate and realise it can be fun to learn a foreign language. Through music and singing, every pupil can participate with confidence, creativity and energy.



Promocionando mi colegio

Project Description

Creation of a school promotional video using Spanish

Objective

Fostering pupils' motivation towards Spanish learning through the creation of their own school promotional video

Place

St. Thomas of Aquins

Participants

- S3 Low level class with discipline issues
- S5 High level class

FLA

Andrea Garcia



Palabras con alas

Marta Soriano Flórez, George Watson's College
Edinburgh

- This project encouraged S5 Spanish students to explore the Spanish language through poetry and music.
- The poem deals with the future of a young girl who is about to start her life as an adult.



Tasks:

1. Listening to the poem
2. Reading/ Understanding the poem
3. Interpretation /Ideas/ Drawing
4. Create your own poem

Chinese New Year Fair

Jin Xing, North Lanarkshire

Short Project Description

The celebrations involved a variety of workshops for over 150 pupils from S2, along with some senior Mandarin pupils.

Main Project Tasks

- Produce Chinese New Year poster and lanterns
- Make couplets and write some simple Chinese poems
- Do some paper-cutting
- Learn the Chinese Fan Dance
- Sing simple Chinese songs
- Learn some Taiji – and much more



Impact



- Positive feedback from teachers and students
- Greater motivation for languages
- Cross-year and cross-curricular collaboration
- Development of key competencies and knowledge
- Linking of students with other parts of the world
- Increase awareness of FLA contribution
- School wide recognition of languages

Project templates available on new British Council website



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About us British Council for you

Language Assistants

[Become a Language Assistant](#) [Employ a Language Assistant](#) [Support for universities](#) [Contact us](#)

Before and after you arrive



From May 2014, an information booklet for Language Assistants in UK schools will be available here. This will contain all the information you should need for your placement, covering aspects such as:

- Travel and visas
- Accommodation
- Payment and taxes
- Your role as a Language Assistant
- Settling in and life outside of work.

A lifecycle document will also be available, to show the various stages of your placement.

The British Council also has a number of resources available to support language learning. Further information is available on our [Primary Languages page on Schools Online](#)

Making an impact

- ^ Become a Language Assistant
 - Why become a Language Assistant?
 - What will I do?
 - Am I eligible?
 - How do I apply?
 - What next?
 - After the programme
 - Teach your language in the UK
 - The role and the benefits
 - How do I apply?
 - Before and after you arrive**
 - About Language Assistants

<http://www.britishcouncil.org/language-assistants/la-in-uk/arrive>

Part 2

FLA UPDATE 2014-15

Applying for a Language Assistant in 2014-15



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User account

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Forgotten your **username** or your **password**?

Create a project space
Find out how to create and customise your own project space.

Looking for an answer?
Have a look at our Schools Online FAQs

<http://schoolsonline.britishcouncil.org/user/login>

Information about employing FLAs



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About us British Council for you

Language Assistants

Become a Language Assistant **Employ a Language Assistant** Support for universities Contact us

Employ a Language Assistant

Bring language and culture alive in your school
Find out more about Language Assistants at

<http://schoolsonline.britishcouncil.org/language-assistants>

- › Employ a Language Assistant
 - Why employ a Language Assistant?
 - Costs
 - Chinese Language Assistants
 - Support and next steps
 - How to apply

Hosting a Language Assistant in your school is an ideal way to improve language learning for your students.

<http://www.britishcouncil.org/language-assistants/employ>

Programme Manager (June-September 2014)

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